YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution — Dombivli Shikshan Prasarak Mandal's K.V. Pendharkar College of Arts, Science and Commerce (Autonomous), Dombivili (E)

- Name of the Head of the institution — Prof. (Dr.) Kailas Rohidas Jagdeo

- Designation — I/c Principal

- Does the institution function from its own campus? — Yes

- Phone No. of the Principal — 02512473282

- Alternate phone No. — 02512473282

- Mobile No. (Principal) — 9226120534

- Registered e-mail ID (Principal) — principal.kvp.autonomous@gmail.com

- Address — Plot no. SPL-4, Opposite MIDC Office, Dombivli (East)

- City/Town — Thane

- State/UT — Maharashtra

- Pin Code — 421203

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) — 17/02/2021

- Type of Institution — Co-education

- Location   **Urban**

- Financial Status   **Grants-in aid**

- Name of the IQAC Co-ordinator/Director   **Mr. B. T. Shirsath**
- Phone No.   **8691022334**
- Mobile No: **9767735021**
- IQAC e-mail ID   **kvpiqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://kvpendharkarcollege.org/pdf/Final%20AQAR%202020-21.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://kvpendharkarcollege.org/extended_profile/Supporting%20documents/Academic%20Calender%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**83.80 %**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.93**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.14**	**2017**	**23/01/2017**	**31/12/2026**

6.Date of Establishment of IQAC   **01/07/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

  View File

9.No. of IQAC meetings held during the year   **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?

  Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. A series of orientation sessions for 457 undergraduate students of various programs on "How to use e-resources effectively' in collaboration with the library in July 2021.

2. Designed a Centralized Data Management system for smooth & structured data collection & storage.

3. Executed all essential audits i.e. Green Audit, Energy Audit, Environment Audit and Gender Audit by forming separate and dedicated committees for each in the month of May, 2022.

4. Prepared a Research Promotion Policy to promote research culture in the institution.

5. Guidelines for Drafting of Learning outcomes as per UGC norms & blooms taxonomy.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

11-03-2023 12:42:27

Plan of Action	Achievements/Outcomes
Review of functioning of Departments	Review of all the departments was taken in the month of May, 2022 by inviting departmental reports in a structured format and critically evaluating the same.
Capacity building of office staff	Conducted a Workshop for office staff on "Document control and record Management" on 30th July,2021.
Performance Appraisal of Teachers	Performance of Teachers' was evaluated by obtaining feedback from the students in the last week of March, 2022 and the report of the same was handed over to the teachers through the head of the institution.
Empowering the Teachers	i. A Seminar on "New Education Policy 2020" was organized for the teaching staff on 05th April,2022. ii. An Online Workshop on "Drafting of Learning outcomes" was organized for the staff on 04/05/2022. iii. A Workshop on Research Methodology was conducted
Submission of AQAR for 2020-21	AQAR for the year 2020-21 submitted to the NAAC within deadline i.e. 24th March, 2022..
Stakeholders' feedback on Curriculum	Feedback of Students, Alumni, Teachers & industry Experts was obtained in the last week of April, 2022 on Curriculum and a report of the same was shared with all the departments for necessary action
Measuring Students' satisfaction	Students' satisfaction survey was conducted in the Third week of March, 2022 where 2050 UG & PG students expressed their

	views on the service offered by the college in the academic year 2021-22. Based on the report students suggestions were forwarded to the concerned.

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC	25/01/2023

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	Dombivli Shikshan Prasarak Mandal's K.V. Pendharkar College of Arts, Science and Commerce (Autonomous), Dombivili (E)
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Name of the statutory body	Date of meeting(s)
IQAC	25/01/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-22	02/01/2023

15.Multidisciplinary / interdisciplinary

K V Pendharkar college is one of the renowned and oldest multidisciplinary institutions in Dombivli town offering 18 Undergraduates, 09 Post Graduates and 06 doctoral programmes across Arts, Science and Commerce stream. Institution offered following credit based courses in the year 2021-22 for holistic and multidisciplinary education:

I. GST Account Assistant

II. Sewage Treatment Plant Process (Department of Biotech Department)

III. Basics of Investment Portfolio Management (Department of Accountancy)

IV. Foundation Course in Digital Start ups (Department of Commerce)

Discussion on restructuring of undergraduate programmes enabling multiple entry and exit at the end of 1st, 2nd and 3rd year as per New Education Policy-2020 is in process.

Out of four certificate courses offered by the institution, certificate courses in investment -portfolio management and

digital start up were interdisciplinary in nature.

16.Academic bank of credits (ABC):

Since the institution is autonomous as per the UGC norm to fulfill the requirement of an academic bank credit, the institution first registered with the National Academic Depository (NAD) on 10th January, 2023 and on 31st January,2023 institution has been verified by the third Party for the same..

Now the institution is in the process of generating ABC id's of its students after that the data regarding students' ABC id's will be uploaded on NAD portal.

17.Skill development:

To provide vocational education and soft skills to the students, the institution has signed an MoU with ITAA education private limited during 2021-22.

Under this MoU institution offered following courses:

I. Accounting Shiksha, the smartest online training program for Accountancy

II. Digital Marketing Master Class

III. Advanced Excel training program for making students office smart.

IV. E-Tax Pro Plus

Every undergraduate programme offered by the institution has a course which provides the value based education to learners. Sample list displaying such courses under B.Com. in Accounting and Finance programme is as follows:

Class	Name of the Subject (course)	Name of the Module integrating cross cutting issues	Topics related to basic human values
FY BAF			
SEM I	Commerce I	Business and society	Women Entrepreneurship, Business

			Ethics
	Contemporary Issues		Green Accounting and Green Banking
	Business Communication - I	Obstacles and Barriers in Communication	Business Ethics, Human Rights
	Foundation Course I	Overview of Indian Society	Demographic Composition,Social Satisfaction and Iequality, Linguistic Diversity, Tribal Demography, Unity in Diversity
		Concept of Disparity I	Social stratification in inequality, Minority and Elderly Population, Welfare schemes, Role of NGO's
		Concept of Disparity II	Caste related conflicts, Linguistic and Regionalism Differences, Communalism conflicts, Role of Youth
FY BAF SEM II	Business Law - I	Consumer Protection Act 2019	Consumer Rights and Redressal Agencies
	Business Communication - II	Business Correspondence	Letters under Right to Information Act
	Foundation Course II	Human Rights	Fundamental rights, Directive principles
		Ecology	Environmental Degradation,

			Sustainable development, Environment Protection Movement
SY BAF SEM III	Business Law - II	Factories Act 1948	Workers' Welfare Provisions, Maternity Benefits
		Intellectual Property Rights	Copyright, Patents and Trade Marks
	Business Economics	Introduction to Macro Economics	Green GDP
SY BAF SEM IV	Taxation - II	Tax Planning and Ethics	Tax Planning and Ethics
	Information Technology - II	IT and Auditing	Auditing in IT Environment
	Foundation Course in Management IV	Conflicts, Negotiations and Stress Management	Organizational conflicts and its resolution strategies
	Research Methodology	Introduction to Research	Research Ethics (Plagiarism)

To develop divergent skills and competencies among the students institution arranges variety of innovative events like

1. Entrepreneurial exhibition by the Department of accountancy on 22/03/2022 where 46 students participated.

2. Nivesh- an investment awareness exhibition by the Department of Commerce on 1st April, 2022 where 30 students participated.

3. One day Workshop on 'Fruit Preservation Techniques' organized By Department of Botany On 09/03/2022 where 20 students participated.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Faculties of the institution provide classroom delivery in bilingual mode i.e. English and Hindi for easy and quick

understanding of difficult concepts to all the students of the class.

Degree programmes such as B.A. (History), B.A.(Economics), B.A.(Geography), B.A. (Psychology) are offered in bilingual i.e. English and Marathi.

To promote indian arts, culture and tradition among the students cultural committee of the college had organized following events in the college during academic year 2021-22:

Year	Date of event/competition (DD-MM-YYYY)	Name of the event/competition
2021-22	21/12/22	Mehandi Competition
	21/12/21	Rangoli Competition & Exhibition
	23/12/21	Exhibition on Paintings/ Art Work
	23/12/21	Flower Arrangements
	23/12/21	Poster Making Competition
	18/01/22 to 22/01/22	Days Celebration (Twining Day, Mismatch Day, Retro Day, Traditional Day, Tiranga Color Code dressing)
	27/02/22	Marathi Bhasha Din Celebration
	21/01/22 to 25/01/22	Online Performing Arts, Literary Competition

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Having a well defined course outcomes and programme outcomes is the primary need for promoting outcome based education in institutions, in this regard Internal Quality Assurance Cell (IQAC) of the college had organized a workshop for faculty members on the topic of "Drafting of learning outcomes" on 04th May, 2022 which was attended by 77 participants.

A set of guidelines were issued by the IQAC to draft the learning outcomes as per the UGC framework after the workshop.

Institutions evaluate the attainment levels of learning outcomes at the end of the year for all undergraduate and postgraduate programmes.

20.Distance education/online education:

Teaching staff of the college is well versed and trained with the usage of popular e-learning platforms. There is a comprehensive institutional policy on virtual teaching -learning policy, which provides a clear set of guidelines to the staff and students for an effective online teaching learning process.

In the academic year 2021-22, students experienced blended learning as few months of the academic year they had offline lectures and in remaining months they attended lectures in an online mode.

Extended Profile

1.Programme

1.1   33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   4042

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   1233

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **8028**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **641**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **91**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**33**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**4042**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**1233**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**8028**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**641**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	91

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	54

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	2737
4.2 Total number of Classrooms and Seminar halls	53
4.3 Total number of computers on campus for academic purposes	299
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	1,19,99,924

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Institution in its first year of implementation of autonomy revised the curriculum of the first year of all undergraduate and postgraduate programmes. Process of syllabus revision started from syllabus framing committees , where in foreign member was part of the committee to give inputs from a global perspective. All the departments proposed revisions in the curriculum after carefully identifying the emerging national and

global trends as well as the local needs, and the changes were endorsed with the permission of respective BoS, the Academic Council and Governing Council. Feedback obtained on curriculum from all the stakeholders (students, employer, teachers and alumni) also became useful in upgrading the curriculum in the right direction.

Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been drafted to allow learners to demonstrate higher-order intellectual skills beyond just understanding facts. All departments framed POs based on the issues addressed in the syllabus content which are then mapped with the COs to assess the attainment level. This perspective helped in developing the relevant curriculum as per current trends in social and work-place context. At the same time, attention was also paid to the learner's sensitivity and understanding of issues that surround them.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://kvpendharkarcollege.org/criteria12/Supporting%20documents/2.6.1%20(PO,CO%20and%20PSOs).pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

26

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

61

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

02

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution encourages the inculcation of at least one

course that integrates issues relevant to Professional Ethics/Gender / Human values / Environment and Sustainability. Almost all the regular U.G and P. G. Programmes integrate these issues as independent courses. These cross-cutting issues are also the focal point for several workshops, seminars, webinars, and guest lectures organized by the Departments for the students across streams.

Ethical, Social and Legal issues to molecular genetic testing, concept of disparity, renewable sources of energy, industrial effluent treatment, Hazardous waste management etc. were introduced by the department of biotechnology. Women Entrepreneurship, Business Ethics and Consumer Rights and Redressal Agencies etc. were introduced by the department of accountancy and finance. The BBI department introduced fundamental rights, green banking and managing emotions at the workplace etc. The Chemistry department incorporated Information about various drugs, their synthesis, side effects and applications, toxicity of metallic species and case study etc. The Commerce department introduced a curriculum which consists of human values, professional ethics, environmental sustainability etc. Department of zoology has incorporated gender sensitization related topics in their curriculum.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

07

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

102

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

404

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://kvpendharkarcollege.org/criteria11 /Supporting%20Documents/1.4.1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://kvpendharkarcollege.org/criteria11 /Supporting%20Documents/1.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4042

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1872

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Teachers acting as the mentors of FY classes categorize the students as advanced, average and slow learners based on the mentees' performance in the H.S.C. examination and the score of Study Habits Inventory.

Criteria for identification:

1. Students scoring less than 45% are to be considered as Slow learners

2. Students scoring more than 45% but less than 75% are to be considered as Average learners

3. Students scoring more than 75% are to be considered as Advanced learners

Department takes following efforts for advanced learners & slow learners:

Advanced Learners

Slow Learners

Encouraging to participate & present papers in Conferences

Remedial Coaching

Encouraging to Participate in various intercollegiate Co-curricular & Extracurricular activities.

Solving previous year's question papers

Encouraging to pursue online courses of NPTEL/MOOCs

Asking to meet the counseling cell of the college to understand study habits and to improve the same.

Encouraging to write article for departmental Magazine

Encouraging to undertake field projects.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvpendharkarcollege.org/criteria12/Supporting%20documents/2.2.1%20(Mentor-Mentee%20Prog.).pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	4042	91

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Teachers have a practice of making the topic of the courses easy to understand and adaptive. Various pedagogies are used for the same. Teachers use concept based learning associated with case studies at preliminary stages. For more advanced understanding other methods like simulations, group discussions, animated videos, virtual lab videos etc are used. To enhance the participation and interest of students, certain topics are demonstrated through presentations, chart building, research paper compilations and game based learning like puzzle, quiz are also maneuvered. In case of practical based subjects, laboratories are also used as needed. Problems are created in the classroom itself so as to encompass different situation and accordingly solutions can be derived

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://kvpendharkarcollege.org/criteria12/Supporting%20documents/2.3.1%20(Students_%20Centric%20Methods).pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Today, students are accustomed to modern day technology. It has inadvertently deteriorated the attention span of students hence needed to develop pedagogy that can quickly make them understand and drive their interest too. Teachers have therefore availed the same technology in education in various ways. They use powerpoint presentations for consolidating large topics in brief. Interviews of experts from youtube, animated videos are also shown. To share study material and additional articles are provided through google classrooms. Certain subject specific tools are also used such as MapIT GIS, Google earth, QGIS etc for Geography, Writing pads in information technology, Google sheet , Microsoft Excel for problems solving courses like Accounting are also incorporated.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://kvpendharkarcollege.org/criteria12/Supporting%20documents/2.3.2%20(QR%20codes).pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

91

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning of the academic year an academic calendar is prepared at institutional level which includes the number of teaching days available in every month of the year. This is shared with all the teachers through the Head of Department/Coordinators. With reference to this academic calendar, Programme coordinators prepare an academic calendar at programme level by including activities and competitions planned for the academic year. Programme coordinators also instruct the teachers to prepare a teaching plan with available teaching days, courses allotted and lecture load per allotted course. Teaching plan is prepared for each course term wise. Programme coordinators regularly take updates from the teachers relating to their progress in relation to the teaching plan and note down any differences and reasons for the same. This supports in preparing the teaching plan for the next term.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

23

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

22

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

736

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

1. **Processes integrating IT: The examination system is implemented with ReSo examination software. It caters to all requirements of pre and post examination activities like creating student profile, result preparation and grade card & passing certificate printing. The centralized IT enabled paper setting system is followed to maintain a high level of secrecy in question paper setting work for Semester End Examination.**

2. **Continuous internal assessment system: Under autonomy, the college implemented a continuous evaluation system for all Undergraduate and Postgraduate programmes. It included formative assessment (40 Marks) and Summative assessment (60 Marks). The formative assessment consisted of two internal tests (Multiple choice questions/Assignment/Open book test/Project, etc) of 20 marks each.**

- **Examination procedures**

- **Processes/Procedures integrating IT**

- **Continuous Internal Assessment System**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://kvpendharkarcollege.org/criteria12 /Supporting%20documents/2.5.3%20(Exam%20N otices).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme and Course outcomes for all the programmes offered by college are properly framed and displayed on the college website. First year students of all undergraduate programmes are briefed about programme outcomes at the begining of academic year throughInduction Programme. Head/ Coordinator of every department brief their first year students about programme speicific outcomes during their first lecture. Course outcomes are communicated to all the students by the concerned teachers before commencing their actual teaching.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://kvpendharkarcollege.org/criteria12 /Supporting%20documents/2.6.1%20(PO,CO%20 and%20PSOs).pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Institutions check the level of attainment of Programme outcomes and course outcomes for all the undergraduate and postgraduate programmes in order to understand the gap between what is taught and what is understood by the students. Attainment of Course outcomes: Course outcomes is measured by summing up the marks scored by the students for a particular course and dividing the same by the number of students who appeared for the examination of that particular course. For the courses, where formative

assessment is a part of prescribed curriculum of the course, marks scored by the students in formative as well as summative assessment are taken together to calculate the marks scored by the students in that respective course. Attainment of Programme Outcomes: Programme outcomes is measured by summing up the Course outcomes of all the courses offered at the final year (in semester V & VI for UG & Semester III & IV of PG) divided by total number of courses offered at the final year of that particular programme.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://kvpendharkarcollege.org/criteria12 /Supporting%20documents/2.6.2%20(Learning %20Outcomes).pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1207

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://kvpendharkarcollege.org/criteria_1 2_subpoint.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://kvpendharkarcollege.org/criteria12/criteria-2/2.7%20(Stud ents_%20Satisfaction%20Survey).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research promotion policy of Dombivli Shikshan Prasarak Mandal's K. V. Pendharkar College of Arts, Science & Commerce (Autonomous) aims at fostering and sustaining innovation, quality and originality in research. Through the policy, the students and faculty members are motivated to explore new frontiers in research and undertake ground-breaking research in various fields. Students are encouraged to learn through hands-on training and through practical problem-solving projects in collaboration with fellow students of different departments and with faculty members as supervisors/ mentors. Faculty members and students are also encouraged to get involved in interdisciplinary/ multidisciplinary research so as to find solutions to various challenges in different fields.

Thus, the policy creates and sustains an ambience of intellectual excitement and a climate of inquiry among students and faculty members.

The policy is continually revised and uploaded on the college website.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://kvpendharkarcollege.org/criteria13/criteria-3/3.1.1%20Research%20Promotion%20Policy%20.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

10

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Instituion has created an ecosystem for research and innovation following points are evident of it:

There are sixresearch Centers at institution guiding research scholars to undertake interdisciplinary research work. The

institution gives preference to CSIR- UGC or UGC test qualified candidates for Ph.D admission in its Research Centers.Students other than research scholars are encouraged to work on mini research projects at the departmental level. The design of the Research Proposal is finalized depending on the availability of the research resources in the concerned department (s).

Institution has well defined research promotion policy , which provides a set of guidelines to research promotion committee to plan their efforts in right direction. according to guidelines research promotion committee in cordination with IQAC had organized workshop on Research methodology and on IPR in the last academic year.which provided direction and motivation to staff to undertake research into their respective domains.

The degree college teachers are routinely encouraged to present and publish original research papers and are also oriented towards research ethics and IPR.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kvpendharkarcollege.org/ResearchCenter.aspx

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

03

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of	D. Any 1 of the above

Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

03

File Description	Documents
URL to the research page on HEI website	http://kvpendharkarcollege.org/ResearchGuide.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

13

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher

during the year

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvpendharkarcollege.org/criteria13 /Supporting%20documents/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

Nil

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- **The NSS unit celebrated the 'National Energy Conservation Day'-through a Poster Making Competition on the theme 'Energy Conservation'.**

- **'Vijay Diwas' was observed by paying a visit to 'Gharda Circle Sfoorti Sthal' to pay tribute to soldiers and martyrs.**

- **'Kisan Diwas' was celebrated by performing 'nukkad natak'.**

- **'World Orphan Day' was observed by conducting a donation drive to financially support the children of the "Janani Ashish Orphanage".**

- **On the Road Safety Awareness day, awareness of the people regarding road safety was raised through a rally.**

- **The NSS unit conducted a Survey and a Drive on Polio Awareness**

The extension and outreach activities sensitized the students towards social issues and remedies thereof. The activities inculcated values and social responsibility among the students such as more awareness about social issues, helping the marginalized people, understanding the needs of underprivileged children, conservation of environment etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvpendharkarcollege.org/Commitee_Pages/NSS.aspx

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

60

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3625

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

00

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

08

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Infrastructure and Physical Facilities

Classrooms= 51

Laboratories= 25

Library & Reading Rooms= 1+1

Conference rooms= 02

As per the requirements of the statutory body, the college has ample infrastructure in terms of well-ventilated, well-lit, airy classrooms (including some of the rooms with ICT enabled teaching learning facilities). There are well equipped laboratories for the departments of Science, Geography and Psychology. The institution has specialized state-of-the-art research laboratories for PhD students in the subjects of Nanotechnology, Zoology and Botany. The college boasts to have a research centre in the subject of Accountancy also. Furthermore, the college has a central library well stocked with latest books and periodicals apart from departmental libraries. The central library has separate spacious reading room for students. The internet facility is available in all the departments and offices for the staff members. The college has adequate number of computer systems in the laboratories and for administrative work. Two seminar halls with LCD projectors are available for conducting workshops, seminars and conferences.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1wpEvvwWj 4F5fdUZoKUk6r- KGwtWoeoS5/view?usp=share_link

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Gymkhana: A well-equipped, state-of the art Gymkhana is available for all the students. It provides sports facilities for indoor games such as Table- tennis, Chess, Badminton, Carrom and Yoga.

Playground: There is a sprawling playground of two acres adjacent to the college used for outdoor games. The college is singularly fortunate to have another playground of about 6 acres in Dombivli M.I.D.C. area which was inaugurated in the year 2019-2020 in the name of our late Founder Chairman Dr. U. Prabhakar Rao.

Modern Gymnasium: In the gymnasium of the college students, parents and teachers can work-out under the watchful eyes of able trainers at concessional charges from 7 a.m. to 10 p.m. on all days.

Auditorium: The college has an auditorium for rehearsals and cultural activities. Shooting Range: In the college campus, there is a state-ofthe -art twelve target shooting rangein collaboration with Eagle shooting academy. Its primary aim is to produce national and international shooters in different age groups. It has received an overwhelming response from the shooters and has already produced national medal winners.

Gymkhana:1747.48 sq.fts

NCC (2 Units): 215.14 sq.fts

NSS: 87.36 sq.fts

Auditorium: 3164.59 sq.fts

Gymnasium: 1250 sq.fts. and Cardio: 260 sq.fts

WDC: 52.14 sq.fts

Girls' Common Room: 989.40 sq.fts

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	http://kvpendharkarcollege.org/criteria14 /Supporting%20documents/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

64.7

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the ILMS software: SLIM 21**

- **Nature of automation (full or partial): partial**

- **Version: 3.8.0**

- **Year of automation: 2014**

  DSPM's K. V. Pendharkar College library holds a rich collection of books and other material pertaining to a variety of subjects. The library caters to the information needs of around 6000 users. With the intention to make collection effectively accessible to its users, the library started the process of automation back in the year 2003 with the locally developed software. To match the changing needs of the library and its users, new software SLIM 21 was purchased in the year 2014. The software has various functions of the library such as, Budgeting, Acquisition, Cataloging, Circulation, Serials record are automated using SLIM21.

  This software also facilitates generation of different reports like the list documents added in a particular year or month, accession registers, borrowers' records, daily circulation record and so on. Online Public Access Catalogue (OPAC) is also available so that the users can search the books they require.

  The software runs on SQL server (10.50.1600) and provides a robust system for the library database. The software company provides remote or onsite services as and when needed as per the Annual Maintenance Contract (AMC). The software brings out new features with the annual version of it.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvpendharkarcollege.org/criteria14/Any%20additional%20information/AddInfo_4.2.1.png

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	D. Any 1 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.29

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

60

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

There are 13 Wi-Fi connections are installed on 15/11/2020 , 6 internet Connections with speed approx. 100 MBPS /connection (From 2012) 1 firewall , 1 main server (Dell T440, 2 Xeon silver 8 core processor 2.50 GHZ , 94GB RAM & 18 TB HDD) 1 Idle Server in Library(HP core i5 3rd Generation , 8 GB RAM, 1 TB HDD) 200 CCTV Cameras , 24 Switch junctions (24 Ports GBPS) Server room contains UTM (Security) T2M100 that tracks activities on all

machines available on campus. Speed can be increased or decreased as per need using UTM. Load balancing can be done using this. It acts as a firewall for incoming data through the network. Manageable switches are available to increase ranges of IP and Mac addresses. Microsoft V3 campus agreement (Each software package available under the MSCA can be purchased only once). Red Hat Linux agreement , Tally gold Licence (TS9) Security Seqrite Antivirus Licence - Antivirus is regularly updated on a quarterly basis

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvpendharkarcollege.org/criteria14/Any%20additional%20information/Add%20info%204.3.1.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1218	191

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture	E. None of the above

Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

55.29

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has 6 computer laboratories, which cater to the needs of the students. There are 19 highly equipped laboratories, including Research laboratories allotted for Ph.D. programs. The College library uses SLIM Software and also subscribes to INFLIBNET N-LIST that facilitates access to e-resources. Tally Software is used in the admin office and RESO software is used in examination department. The College has well equipped facilities including two playgrounds for various indoor and outdoor games and also for sports festivals. Adequate number of computers are available for academic and office use. All these machines are optimally utilized for academic, administrative and examination related work. The College has 51 classrooms spread over two buildings, of which 9 are ICT enabled. The institution has an auditorium with projection facility and sound system. There are two air conditioned conference rooms equipped with ICT facilities, 7.1 channel audio system. Each has a seating capacity of 80. Lift is available for physically challenged students. Generator backup facility is

provided in the campus. Fire extinguishers are installed. Mandal has appointed dedicated man-power for regular upkeep and maintenance of the entire campus. The college routinely signs AMCs for the maintenance of software and equipment. All the physical, academic and support facilities are managed by the concerned departments along with the staff appointed by the Mandal.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvpendharkarcollege.org/criteria14/Any%20additional%20information/AddInfo_4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

683

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are	B. Any 3 of the above

organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	

File Description	Documents
Link to Institutional website	http://kvpendharkarcollege.org/criteria15/Supporting%20documents/5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

344

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

68

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

109

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Institution facilitates holistic development of the student by providing opportunity to actively participate in following committees.

The Students' Council is a student's body consisting of student representatives from various classes as well as from NSS, NCC [Girls and Boys Unit], Gymkhana, Cultural committee and two members from Principal Nominee and has always worked on the ideals of 'For the students, by the students' In the academic year 2021-2022.

NSS: NSS Programme officers through interview select & send Two Boys students and Two Girls students as volunteers for 5days Leadership Training Programme (LTP) conducted by University NSS Cell.

NCC: Boys and Girls Units as an important wing has Junior Under Officer (JUO) and Senior Under Officer (SUO) coordinating NCC cadets under the guidance of NCC officers.

College Development Committee and IQAC also have students' representation as per norms. Where students express their views freely and their inputs have weightage in the College Development.

Enthusiastic students do join the Commerce Association as Secretary and take active part in arranging various events.

Syllabus framing Committees have necessarily deputed one regular student and one past student to take inputs while designing curriculum. It gives scope for improvisation of syllabi.

File Description	Documents
Upload any additional information	[View File](http://kvpendharkarcollege.org)
Paste link for additional information	http://kvpendharkarcollege.org/criteria15/Supporting%20documents/5.3.2%20(2).pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	[View File](http://kvpendharkarcollege.org)
List of sports and cultural events / competitions organised per year	[View File](http://kvpendharkarcollege.org)
Upload any additional information	[View File](http://kvpendharkarcollege.org)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni being one of the important stakeholders of the institution forms reference groups for current students of the institution & helps in designing relevant curriculum by recording their candid feedback on curriculum every year. In the academic year 2021-22,

90 alumni of graduated and post graduated from various programmes of the institution expressed their views on the curriculum offered by the institution. Through feedback alumni expressed their opinion on employability prospects of current syllabus and usefulness of it in progression to higher studies. Majority of them are of the opinion that certificate Courses and

diploma conducted by College in addition to the curriculum lead to additional career prospects and suggested some useful courses for the students. Inputs received from the alumni enabled institution in bringing desired changes in the curriculum under academic autonomy.

Besides this, alumni are also the part of important committees like College development committee and Internal quality assurance cell where they give inputs on various academic and administrative matters. Departments of the institution frequently invite their alumni to guide and motivate current students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://kvpendharkarcollege.org/criteria15/Supporting%20documents/Add%20Info%205.4.1.pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Perspective Plan of the institution has been prepared by the Management keeping in mind the Vision and Mission of the College. After getting an Autonomous status college has got the academic freedom, which is necessary to work effectively on different aspects of Mission and to accomplish the vision. Being an Autonomous college decisions are taken either at the level of Governing Council or Academic Council as per their jurisdiction. Adequate representation is given to the teachers in both the council and their opinions are sought for the process of decision making. The final authority that wets the decision is Chairman in case of Governing Council and Principal in Academic

Council. The arrangements to communicate decisions to the students and staff is done through notice board, printed handouts, college prospectus, and the college website.

Keeping in mind vision of the institution, college has successfully accomplished:

1. Inculcating learner centric and effective teaching learning process

2. Transparency and credibility in the process of students' evaluation;

3. A comprehensive system of student mentoring and student support;

4. Launching value added and skills development programmes improving the employability of students;

5. Motivating students for self-employment and to enable them to emerge as entrepreneurs;

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://kvpendharkarcollege.org/AboutUs_Pages/vision_mission.aspx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Research has become an integral part of higher education and to promote research culture among the staff and the students, the college has formed a research promotion committee for the same. To channelize the efforts of the committee in the right direction a well-defined research promotion policy was needed. Preparation and approval of the policy document shows the decentralization and participative management in the college and following steps are evident of it:

1. A team of enthusiastic researchers to prepare the draft of research promotion policy was formed with the consent of all the members of IQAC in its meeting held on 05th August 2021.

2. Post preparation of the first draft of policy, a Staff meeting was arranged by the IQAC on Thursday, 21st October 2021 at 3.00 p.m. to understand the issues of staff in connection with research and to invite their suggestions on the draft of research promotion policy.

3. After incorporating suggestions of the staff in the draft of policy the same was discussed thoroughly in the subsequent IQAC meeting held on 2oth January 2022.

4. Fine-tuned draft of the Policy was presented in the Governing Council meeting held on 16th April 2022 for approval.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	http://kvpendharkarcollege.org/criteria13/criteria-3/3.1.1%20Research%20Promotion%20Policy%20.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic plan of the institution under autonomy was to develop a dynamic curriculum with industry input and facilitate curriculum enrichment for the students. Same has been implemented successfully in the year 2021-22 and a set of following objectives have been achieved through this perspective plan.

1. Revised in the curriculum of first year undergraduate and postgraduate degree programs.

2. Introduced New Academic Program at PG Level i.e. M.Sc. In Computer Science

3. Introduced New Courses at First Year UG level i.e. Foundation course in NCC Paper I & Paper II

4. Curriculum enrichment with introduction of value added certificate courses;

ACCOUNTANCY:Basic of Investment Portfolio Management (60 hours)

ACCOUNTING & FINANCE:GST - Accounts Assistant (30 hours)

BIOTECH:Certificate Course in Sewage Treatment Plant Process (30 hours)

COMMERCE:Foundation course in Digital start up (60 hours)

ECONOMICS:Use of statistics in Data analysis and interpretation (6 months)

History: Travel and Tourism (60 hours)

Information Technology:Machine learning with Python (60 hours)

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://kvpendharkarcollege.org/Certificate_Courses1.aspx
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

At the top of the Institution's organogram is the Dombivli Shikshan Prasarak Mandal, which is the parent body of the institution and provides financial assistance, administrative guidance and a perspective/ vision which is pivotal for the smooth functioning of the institution.

The Managing committee frames Institutional policies with procedures for optimum utilization of intuitional resources and smooth functioning of the institution. Institution has a well-

defined code of conduct for the teaching and non-teaching staff of the College. Appointments of teaching & non-teaching staff is done through an appropriate recruitment and selection process. Newly recruited staff is briefed about the service rules and the duties and responsibilities through a comprehensive offer letter.

There is a dedicated administrative unit which extends all necessary support to the students, Committees like NSS; NCC Cultural & Gymkhana provides equal opportunities to all the students for participating in various curricular & extracurricular activities. Statutory committees like anti-ragging, Grievance redressal; cell and ICC function as per the UGC norms and ensure safe and secured learning atmosphere. All committees function under the guidance and leadership of the Principal of the institution Vice Principals act as the communicating and managerial link between various departments, committees & the college office.

File Description	Documents
Paste link to Organogram on the institution webpage	http://kvpendharkarcollege.org/criteria16/Supporting%20information/6.2.2%20Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	http://kvpendharkarcollege.org/criteria16/Supporting%20information/6.2.2%20Final%20(2).pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College makes sincere efforts for the welfare of teaching and non-teaching staff. Some of them are as follows:

Provident Fund: College has a provision for Provident fund for all its staff with some eligibility criteria. Canteen

Canteen: The primary aspect of the canteen is to provide quality and hygienically safe food to all who come in. A Well planned canteen facility is provided to all students, teaching as well as non teaching staff.

Co-operative Society for teachers: Employees Co-operative Credit Society was formed in 1987 to provide financial assistance to the Teaching and Non-Teaching staff in their need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kvpendharkarcollege.org/criteria16/Supporting%20information/6.3.1%20(2).pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

20

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institute conducts financial audits regularly as per the set mechanism. Audit is conducted by the Auditor appointed by the Governing Body of the college and as per UGC norms. At the

beginning of the Academic year institute prepare the budget and all the expenditures monitored with the sanctioned budget. All the major expenses are verified by the management. Institute has defined a structured reporting and monitoring process to keep the management informed regularly about inflow of fees and outflow of funds. There is a system of half yearly audits which gets conducted in the months of September and March. The external auditor thoroughly audits the financial statements. External auditor ensures that all the statutory payments like T.D.S, Provident Fund, Profession Tax, Gratuity etc. are made before the due date. Senior Accountant solved all the queries on a regular basis which are raised by the auditor. The external auditor ensures that the college is maintaining all the statutory books as per the norms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvpendharkarcollege.org/criteria16/Supporting%20information/6.4.1.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds: College being grant in aid under UGC 2f 12 (B) is able to mobilize funds from government source in the form of Salary Grants & Scholarship of reserved category students besides fee collection from the students:

For Optimal Utilization of Resources college take following steps:

Considering the need, Management makes adequate budgetary provisions for academic and administrative expenses of the College.

Regular stationery is made available by the management by procuring the same in bulk to save on cost and the same is supplied to various departments and administrative units on requisition basis. Equipment/Materials required for the laboratory are procured by the purchase officer of the management within budgetary provision and at the best price after reviewing several quotations of different vendors.

All transactions have transparency through bills and vouchers. Only authorized persons operate the transaction from the bank. The Account office of the college is separate from the administrative office, it maintains the books of accounts for every financial transaction between college and its stakeholders.

The books of accounts are audited every year by the external auditor to ensure transparency.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://kvpendharkarcollege.org/criteria16/Supporting%20information/6.4.3.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Centralized Data Management System (CDMS):

IQAC to review different aspects of institutional functioning and plan suitable measures in the area of improvement intermittently need data from all the departments and committees of the institution and to get the same in a structured format IQAC has devised a centralized data management system which help

in collecting, processing, storing and using the variety of large amount of data easily. Introduction of CDMS has enhanced the speed and accuracy of IQAC decisions at the same time it helps all the departments and committees in maintaining their respective data in a secured condition.

Drafting of Learning Outcomes:

Having well defined course outcomes and programme outcomes for all the courses and programmes of the institution is the primary need of outcome-based education. IQAC in this regard provided training to all the teachers of the institution by arranging an online workshop on drafting of learning outcomes and issued a set of detailed guidelines to all the departments to review and redraft their course and programme outcomes. To ensure effective implementation of guidelines issued stream wise programme coordinators were appointed. programme coordinators were entrusted the responsibility of verifying and correcting (if required) the learning outcomes drafted by all the departments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvpendharkarcollege.org/criteria16/Supporting%20information/6.5.1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

(I) Review of teaching-learning Process:

Yearly feedback about every teacher is obtained from the students. Feedback collected is analyzed and the report of the same is handed over to all the teachers at the hands of head of the institution, depending upon the report word of appreciation or suggestions for improvements in the areas of concern are conveyed to concerned teachers to make teaching learning more effective.

(ii) Review of Department:

IQAC has issued guidelines to all the departments for their

effective functioning. Guidelines in respect of organizing curricular activities, remedial coaching to weaker students, bridge course, internal evaluation of the students, record management etc. At the end of the year all departments are expected to submit their annual reports in a structured format to the IQAC. Review of the functioning of every department is taken by scrutinizing the report of the department and based on the same necessary instructions are given to the concerned department for further improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kvpendharkarcollege.org/criteria16/Supporting%20information/6.5.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	http://kvpendharkarcollege.org/criteria16/Supporting%20information/6.5.3.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A Guidance lecture on Gender Issue & Teenagers was organized by Women Development Cell on 02/02/22 to create awareness among all girls and boys students regarding gender equality rights & duties.

The College has Room No. 224 of Girls Common room on the second floor of 'B' building. The room has provision of Sanitary napkin machine, chairs and other necessary infrastructure.

Gender Audit was conducted to identify gender based issues faced by the staff and students.

CCTV cameras are installed all over the college campus for the safety and security of Girl students and other staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://kvpendharkarcollege.org/criteria17 /Supporting%20documents/7.1.1%20.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Biomedical waste like used microbial media waste in the science laboratories are discarded by giving heat treatment and chemical sanitization.

The first step to proper disposal of hazardous chemical waste in

the laboratory is to store used chemicals in secure waste containers in the proper designated area.The treatment used in our laboratory is dilution and filtration of chemicals before disposal

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human	**C. Any 2 of the above**

assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Every academic institution has a heterogenous bunch of students. Some hail from elite backgrounds while others from marginalized and underprivileged sections of the society.therefore it is need of an hour to bring these differently abled students in the mainstream by making them aware of their rights. The equal opportunity center of the College has organized an guest lecture on the topic " Rights to equal opportunity Practicing laws and policies in India by Dr. Sanjay Jadhav on 14/02/2022 more than 125 students were present for the speech.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

College Celebrates Constitution Day on 26th November every year for students-

- **To inculcate constitutional values, importance, deliberate efforts to understand and apply the foundations and fundamentals mentioned in it**

- **Consumers Rights Day: NSS activities, skits and street plays are arranged on this occasion to make people aware about their rights**

- **Human Rights Day: The Day was celebrated to pacify the Human rights which are commonly forgotten in the due course of time, Speeches and discussion session were organized**

- **National Voters Day: To make people aware about their votes and the very right which is situationally ignored.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **26/11- Same day was also occasioned as 26/11 Remembrance Day, to salute and pay homage to Martyrs of our Nation and to adhere the sense among students.**

- **Independence Day: Every year college celebrates Independence in the Campus with a great enthusiasm and this time it was accompanied with a rally.**

- **Maharashtra Day: The foundation day of the State is celebrated with great responsibility to embrace the sense of oneness and belongings to be carried throughout.**

- **Republic Day: College celebrates Republic day with a NCC drill, NSS skits and Street plays, songs by respected faculties and certain stage performances on the Republic Day**

- **World Earth Day: It was celebrated on 22nd April, with a lecture on Earth Day and posters/paintings competition organized for NCC students.**

- **Swami Vivekanand Birth Anniversary was celebrated on 12th January, 2022 by NSS students and Slogan competition on the theme "YUVA" to ignite and accelerate the power of youths with young ideas and facets of life.**

- **Chhatrapati Shivaji Maharaj Jayanti was celebrated on 21st March 2022 at auditorium and elocution competition was**

conducted by NSS

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1:

BEST PERFORMING DEPARTMENT OF THE YEAR

Promoting Excellence through Motivation

Honouring the high performing department with the "Best Performing department of the year award" will help the administration in regularly monitoring the performance of all the departments on predetermined parameters, as awarding the best performance department will necessitate performance appraisal of all the departments of the institution.

This practice will motivate the recipient department to continuously strive for excellence in their academic endeavors and retain their position and it will also encourage other departments to uplift their performance level to match up with the Institutional quality standards for academic activities.

Best Practice 2

Employability Enhancement through Interdisciplinary Education

1. Objectives of the Practice - To raise the employability of the students by providing them with opportunities to acquire specialized knowledge and skills in other disciplines apart from their regular degree. To achieve objective following four

interdisciplinary courses were offered to students:

a) Sewage Treatment Plant

b) Foundation Course in Digital Start ups

c) Basics of Investment and Portfolio Management

d) GST Account Assistant

File Description	Documents
Best practices in the Institutional website	http://kvpendharkarcollege.org/criteria17/Supporting%20documents/7.2.1%20Best%20Practices.pdf
Any other relevant information	http://kvpendharkarcollege.org/criteria17/Supporting%20documents/7.2.1%20supporting.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution strives not only for the academic progress of the students but also for their physical fitness and the overall efflorescence of their personality and following initiatives are evident of that:

There is a sprawling playground of two acres adjacent to the College used for the outdoor games. The College is singularly fortunate to have another playground of about 6 acres in the vicinity. It is under serious consideration of the Management to develop this playground for various outdoor games such as cricket, hockey, athletics and the like.

Shooting Range: College has set up a remarkable shooting range. State-of- the -art twelve target shooting range is open to all and is one of a kind in the entire Thane district. It has received an overwhelming response from the shooters and has already produced national medal winners.

Departmental Magazines: To encourage creativity and writing skills, students are offered numerous appropriate platforms. They are encouraged to write and publish their articles in the departmental magazines to name few Chrysalis by Department of Banking and Insurance:, Bioscene by Department of Biotechnology: Commerce Explorer by Department of Commerce: Vox Literaria by Department of English

File Description	Documents
Appropriate link in the institutional website	http://kvpendharkarcollege.org/criteria17/Supporting%20documents/7.3.1%20Supporting.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1 Preparing the guidelines for drafting learning outcomes.

2 Reviewing & Redrafting of Learning Outcomes of all the Programs

3 Workshop on Basic Life Support for Teaching staff

4 Collection & Verification of Academic & Administrative Data (2021-22)

5 Preparing A Draft of Institutional Policy on Teaching-Learning & Evaluation.

6 External Academic Audit (2021-22)

7 Workshop for teaching staff on Curriculum Designing & Development

8 Workshop for teaching staff (Mapping of Learning outcomes)

9 Energy Audit

10 Gender Audit

11 Environment Audit

12 Teachers' evaluation Based on Students' Feedback

13 Sessions for students under "Learners' Traverse from disciplinary to Interdisciplinary"

14 Workshop on IPR in collaboration with Research Promotion Committee

15 Introduction of New Certificate courses

I. Personality Development (Dept of BMS)

II. (REBT) Rational Emotive Behavioural Therapy (Dept of Psychology)

III. Quantum GIS software- A Beginner's tool" (Dept of Geography)

16 Students' Satisfaction Survey (SSS)

17 Stakeholders' Feedback on Curriculum

18 Workshop for non-teaching staff on "Disaster management"

19 Activity Audit (Assessment of Performance of Various Co-Curricular & Extra-Curricular Committees)

20 Touchstone-A Competition for Teachers on Innovative Teaching Methods

21 Preparing A Draft of Policies and Procedures for administrative staff.

22 To Start M.Sc (Organic Chemistry)